



ANNUAL MEETING

SATURDAY, OCTOBER 19, 2013
CENTRAL CONNECTICUT STATE UNIVERSITY



The New England Philosophy of Education Society (NEPES) will hold its 2013 Annual Meeting at Central Connecticut State University in Connecticut on Saturday, October 19. The keynote speaker for the conference is Dr. Kelly Ann Kolodny, Associate Professor and Department Chair of the Education Department at Framingham State University and mother of three children. Dr. Kolodny's research focuses on the history of women in schooling, contemporary schooling in the United States, urban educational collaborations and service learning. She has published in *Vitae Scholasticae*, *Historical Journal of Massachusetts*, *New England Journal of History*, *Educational Foundations*, *Educational Studies*, *The Urban Review*, and the *National Society for Experiential Education Quarterly*. Dr. Kolodny's teaching interests include foundations of education, educational research and evaluation. She has taught teachers in Naples, Italy and Rota, Spain through Framingham State University's international education program.

With the 175th anniversary of the start of formal, state sponsored teacher education to be celebrated in 2014, Dr. Kolodny will provide a historic presentation about the true pioneers of this movement. The title of her address is *Normalites: The Stories of Three Women Teachers Who Were Members of the First Class of the First State Normal School*.



New England Philosophy of Education Society

CENTRAL CONNECTICUT STATE UNIVERSITY
SATURDAY, OCTOBER 19, 2013,

AGENDA

8:30 a.m. to 9:00 a.m.
9:00 a.m. to 9:15 am

REGISTRATION
WELCOME

Leonard Waks, President, NEPES
Michael P. Alfano, Dean, School of Education & Professional Studies, CCSU

9:30 a.m. to 10:50 am

FIRST CONCURRENT SESSIONS

Session A

Chair: Kelly Kolodny

Peer-mediated gender socialization: The influence of peers on young girls' performances of gender in school

Katharine Covino, University of Massachusetts

Is Anything New Under the Sun?

Daniel Greenberg, Sudbury Valley School

Purpose, Power and Possibility in the "Feminization of Teaching":

Laura Towne & Charlotte Forten at Penn School

Mary-Lou Breitborde, Salem State University

Session B

Chair: Cara Mulcahy

Evolution of the Concept of Literacy: Developing Universal Literacy from the Founding of the United Nations to the Present

Michael Deasy, Lorraine Dagostino & James Carifio,
University of Massachusetts Lowell

Finding one's voice as a writing teacher: a qualitative case study

Cathleen K. Stutz, Assumption College

Understanding the nature of student plagiarism: it's not ethics, it's epistemology

Kirk McDermid, Monclair State University

Session C

Workshop

Professional Career Strategies in Social Foundations and Philosophy of Education in the Internet Age: From Grad School to Retirement

Leonard Waks, Temple University



11:00 a.m. to 12:20 p.m.

SECOND CONCURRENT SESSIONS

Session A

Chair: Leonard Waks

Inviting Dewey to Moodle: Using Technology to Enact Democracy and Education

Rosetta Marantz Cohen, Smith College

Changing the Rules: A new model for school mathematics

Holly Brewster, Columbia University

Cyberlearning Affordances for 21st Century Education: Plexlearning and Related Epistemology

Lynroy Grant, University of Hartford

Session B

Chair: Kurt Love

Trust and Transformation: The combined benefits of feminist epistemology and ecojustice education

Audra King, Central Connecticut State University

An Educational Philosophy of Teaching from the Hearth (Heart + Earth): Overcoming the Failures of Environmental Education by Aesthetically Connecting with Nature

Kurt Love, Central Connecticut State University

Heidegger's Philosophy of Art as a Foundation for Education

Doron Yosef-Hassidim, University of Toronto

Session C

Chair: Wangari Gichiru

Continuing the Dream: The Effect of Kingian Nonviolence on Youth Affected by Incarceration

Jacob Werblow, Sarah Diamond & Andrew Clark,
Central Connecticut State University

Forming a Racial Identity: Justice in Process and Product

Winston C. Thompson, University of New Hampshire

Narratives of resilience: Somali Refugee Parents' Involvement in Their Children's Education

Wangari Gichiru, Central Connecticut State University

12:30 p.m. to 1:00 p.m.

LUNCH and SOCIETY BUSINESS MEETING



1:00 p.m. to 2:00 p.m.

KEYNOTE ADDRESS

Introduction: Daniel Mulcahy, Central Connecticut State University

Normalites: The Stories of Three Women Teachers Who Were Members of the First Class of the First State Normal School.

Kelly Ann Kolodny, Framingham State University

2:10 p.m. to 3:30 p.m.

THIRD CONCURRENT SESSIONS

Session A

Chair: Barbara A. Clark

Revealing Concealed Orientalism of Hindu Dance in World Dance Pedagogy
Sabrina D. MisirHiralall, Montclair State University

Hearts and Minds Without Fear: Unmasking the Sacred in Teacher Preparation
Barbara A. Clark & James Joss French, Central Connecticut State University

Colonization of the Imagination: Media, Play, and Childhood
Joseph Todd, Montclair State University

Session B

Chair: Susan Marine

Rationalist and Activist Approaches to Education for Citizenship
Daniel Mulcahy, Central Connecticut State University

Teaching the History of U.S. Higher Education: Crafting a Critical Pedagogical Approach
Susan Marine, Merrimack College

An Introduction to the Philosophical Foundations of Curricula of Islamic Parochial Private Schools in America
Leah G. Stambler, Western Connecticut State University

**NEW ENGLAND PHILOSOPHY OF EDUCATION SOCIETY
2013 ANNUAL MEETING INFORMATION**

Directions & Parking Information for CCSU:

<http://finalsite.ccsu.edu/page.cfm?p=1378>

Welte Garage parking pass will be sent to you upon receipt of your registration.

Campus Map for CCSU:

<http://www.ccsu.edu/page.cfm?p=4191>

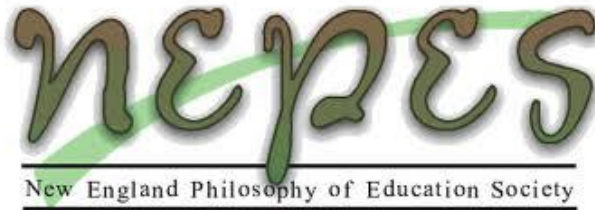
Posted signs will direct you from Welte Garage to conference venue (Barnard Hall)

Nearby hotel and accommodation:

<http://www.marriott.com/hotels/travel/bdlhf-courtyard-hartford-farmington/>

Courtyard Hartford Farmington

1583 Southeast Road · Farmington, CT 06032



October 19, 2013

ANNUAL MEETING REGISTRATION FORM

The registration fee for the New England Philosophy of Education Society (NEPES) Annual Meeting is **\$20.00** (students: \$10). This fee covers the cost for the morning coffee and muffins, lunch and an afternoon snack. All session presenters and conference participants who take part in the Annual Meeting are asked to pay the registration fee. Additionally, if you are not a member and wish to become one, please indicate on the registration form below. Membership annual dues for the Society are **\$20.00** (students: \$5) and can be included in your payment.

The registration deadline is **October 4, 2013**.

*Please make out a check payable to: **New England Philosophy of Education Society (NEPES)** and mail with the below registration form to:*

Adelaida Sarisley
 Central Connecticut State University
 School of Education & Professional Studies
 Barnard Hall - HB 203
 New Britain, CT 06053

REGISTRATION FORM

(Please print)

Prefix: _____ Name: _____
 Institutional Affiliation: _____
 Address: _____
 City: _____ State: _____ Zip Code: _____
 Country: _____ Telephone Number: _____
 Fax Number: _____ Email Address: _____

Conference Registration Fee (included): \$20 (regular) ____ \$10 (student) ____
 Membership Dues (included): \$20 (regular) ____ \$5 (student) ____

PRESIDENT:	Leonard Waks, Temple University
VICE-PRESIDENT:	Joss French, Central Conn State University
SECRETARY-TREASURER:	Richard Lyons, UMass Lowell
MEMBER AT LARGE:	Susan Marine, Merrimack College
MEMBER AT LARGE:	Lorraine Dagostino, UMass Lowell
MEMBER AT LARGE:	Barbara Clark, Central CT State University