



Annual Meeting
Fri. Oct. 24 - Sat. Oct. 25, 2014
Central Connecticut State University, New Britain, CT

Conference Theme:
**Continuing Relevance and New Spaces for
Educational Philosophy**



Keynote Speaker:
Chet A. Bowers, Professor Emeritus at University of Oregon
EcoJustice Education Philosopher/Theorist

Chet Bowers wrote his first book on the connections between education, cultural ways of knowing, and the ecological crisis in 1974. The title of the book was Cultural Literacy for Freedom. Since then he has written over 110 articles, with 22 books appearing with various publishers. This phase involved an examination of how language reproduces ways of thinking that were formed before there was an awareness of ecological limits, and the connections between emancipatory/transformational ways of thinking and the globalization of the West's industrial culture. More recent articles and books that have been put online focus on the educational implications of eco-justice for Third World cultures, the prospects for future generations, and the need to revitalize the world's diverse cultural commons as sites of resistance to economic globalization and further environmental degradation. These more recent writings have led to a series of recommendations, including the need for universities to establish a department of cultural commons studies and a wider understanding among classroom teachers and university faculty of how to promote ecological intelligence. The latter has required clarifying how the modern vocabulary that reproduces many of the misconceptions and silences of earlier thinkers can be reframed by introducing students to culturally and environmentally informed analogs, and to the colonizing effects of the West's penchant for print-based abstract thinking. Attention has also been given to explaining how classroom teachers and university professors need to understand their role as mediators in helping students recognize the ecological differences between their cultural commons and consumer-based experiences. Strategies for dealing with various forms of resistance to promoting culturally transforming ecological thinking, including the current misuse of academic freedom, are also discussed. (from CABowers.net)



CENTRAL CONNECTICUT STATE UNIVERSITY
OCTOBER 24-25, 2014

AGENDA

Friday, October 24, 2014

	DINNER & PANEL DISCUSSION Memorial Hall, Constitution Room (2 nd Floor)
5:00 p.m. to 5:30 p.m.	REGISTRATION (Memorial Hall, Constitution Room – 2nd Floor)
5:30 p.m. to 5:45 p.m.	WELCOME Joss French, President, NEPES Michael P. Alfano, Dean of School of Education & Professional Studies, Central Connecticut State University
5:45 p.m. to 6:45 p.m.	DINNER (Buffet Style)
6:45 p.m. to 7:45 p.m.	PANEL DISCUSSION <i>The Importance of Educational Foundations in Today's Teacher Education</i> Panelists: Chet Bowers, University of Oregon, chetbowers@earthlink.net Daniel Mulcahy, Central Connecticut State University, mulcahy@ccsu.edu Kelly Kolodny, Framingham State University, kkolodny@framingham.edu Leonard Waks, Temple University, lhwaks@yahoo.com Moderator: Kurt Love, Central Connecticut State University



Saturday, October 25, 2014

8:30 a.m. to 9:00 a.m. **REGISTRATION**
Social Sciences Building, Room 211

9:00 a.m. to 9:15 a.m. **WELCOME**
Social Sciences Building, Room 211
Kurt Love, Vice-President, NEPES

9:30 a.m. to 10:50 am FIRST CONCURRENT SESSIONS

Session A - Social Sciences Building, Room 204

Chair/Discussant: Jacob Werblow, Central Connecticut State University

Panel:

Transformative Activist Learning and Teaching: New Conceptualizations and Practices in Higher Education

Eduardo Vianna, City University of New York, evianna@lagcc.cuny.edu

Naja Berg Hougaard, City University of New York, nhougaard@gc.cuny.edu

Mike Rifino, City University of New York, mrifino@gc.cuny.edu

Francisco Medina, City University of New York, fmedi@myhunter.cuny.edu

Keiko Matsuura, City University of New York, kmatsuura@myhunter.cuny.edu

Session B - Social Sciences Building, Room 205

Chair/Discussant: Daniel Mulcahy, Central Connecticut State University

Panel:

Considering Cultivation: Revisiting Nussbaum's Cultivating Humanity Through Postmodern, Cosmopolitan, and Social Justice Perspectives

Shay Cassily, University of New Hampshire, shaleen.cassily@unh.edu

Sara Clarke Vivier, University of New Hampshire, sal85@wildcats.unh.edu

Quixada Moore-Vissing, University of New Hampshire, quixadamv@gmail.com

Session C - Social Sciences Building, Room 209

Chair/Discussant: Barbara Clark, Central Connecticut State University

Th/Inking Outside the Lines: An Arts-Induced Philosophy of How it is to be in the Process of Becoming-College Educated

Kelly Clark/Keefe, University of Vermont, kclarkke@uvm.edu

What Counts As Literacy: Broadening our Vision of Visual Representation

J. Christian Leblanc, University of Massachusetts-Lowell, JCL14@Hotmail.com

Lorraine Dagostino, University of Massachusetts-Lowell, Lorraine_Dagostino@uml.edu

Infusing the Teaching of Fiction with Louise Rosenblatt's Theory of Aesthetic Reading
Kathleen Ryan, Hellenic College, kryan@hchc.edu
Lorraine Dagostino, University of Massachusetts-Lowell, Lorraine_Dagostino@uml.edu

11:00 a.m. to 12:00 p.m.

KEYNOTE ADDRESS

Barnard Hall, Room 330

How the Digital Revolution Undermines Both Ecological Intelligence and the Cultural Commons

Chet Bowers, University of Oregon, chetbowers@earthlink.net

Introduction: Kurt Love, Central Connecticut State University

12:00 p.m. to 12:35 p.m.

LUNCH and SOCIETY BUSINESS MEETING

Barnard Hall, Room 330

12:50 p.m. to 2:10 p.m.

SECOND CONCURRENT SESSIONS

Session A - Social Sciences Building, Room 204

Chair/Discussant: Katharine Covino, University of Massachusetts-Lowell

Competing Perspectives on Educational Policy

D. G. Mulcahy, Central Connecticut State University, Mulcahy@mail.ccsu.edu

The Cultural Politics of Education: How Traditionalism is Impacting our Schools

Frank Macchi, Central Connecticut State University, fjmacchi@my.ccsu.edu

'Liberal Education or 'Educational Liberalism?: Avoiding Metaphysics in a Theory of Formation

Winston C. Thompson, University of New Hampshire, winston.thompson@unh.edu

Session B - Social Sciences Building, Room 205

Chair/Discussant: Ernest Pancsofar, Central Connecticut State University

Learning to Love the Questions: Civic Engagement and the Philosophy of Education

Susan Douglas Franzosa, Fairfield University, sfranzosa@fairfield.edu

Where is Citizenship Education in the Age of Common Core State Standards?

Matthew Knoester, University of Evansville, mk211@evansville.edu

Epistemic Injustice & Transformative Education

Audra King, Central Connecticut State University, kingaul@mail.ccsu.edu

Session C - Social Sciences Building, Room 209

Chair/Discussant: Aram Ayalon, Central Connecticut State University

Personalized Learning Online: History, Philosophy, and Technology Creating Future Spaces

David L. Stoloff, Professor, Eastern Connecticut State University, stoloffd@easternct.edu

Beyond Talking Heads: MOOCs and the Tasks of Instruction

Leonard J. Waks, Temple University, ljwtaks@yahoo.com

Session D - Social Sciences Building, Room 211

Chair/Discussant: Cara Mulcahy, Central Connecticut State University

Book Discussion:

Hearts and Minds Without Fear: Unmasking the Sacred in Teacher Preparation

Barbara Clark, Central Connecticut State University, clarkb@ccsu.edu

Joss French, Central Connecticut State University, frenchjaj@ccsu.edu

An Introduction to Postcolonial Educational Research Through a Self-Study of Kuchipudi Indian Classical Dance

Sabrina D. Misirhiralall, Montclair State University, misirhiralall.s@gmail.com

2:20 p.m. to 3:50 p.m.

THIRD CONCURRENT SESSIONS

Session A - Social Sciences Building, Room 204

Chair/Discussant: Audra King, Central Connecticut State University

The Intersection of Familial Influences and School-based Influences on the Ways Young Children Understand and Practice Gender in the First Years of School

Katharine Covino, University of Massachusetts-Lowell, Katharine_Covino@uml.edu

Transformative Activist Stance as a Basis for Expanding Educational Goals for Students Diagnosed with Disability

Dušana Podlucká, City University of New York, Dusana.Podlucka@Baruch.cuny.edu

An Introduction to the Philosophical Foundations of Curricula of Islamic Parochial Private Schools in America."

Leah G. Stambler, Ph.D., Western Connecticut State University, stamblerl@wcsu.edu

Session B - Social Sciences Building, Room 205

Chair/Discussant: Joss French, Central Connecticut State University

Classroom Applications of Critical Pedagogy in Duncan-Andrade and Morrell

Cara Mulcahy, Central Connecticut State University, mulcahy_cam@ccsu.edu

D. E. Mulcahy, Wake Forest University, mulcahde@wfu.edu

Performing in Neoliberal Classrooms: Inequity, Silencing, and the Search for Ethical Allies

Carmen Ocón, Worcester State University, cocon@worcester.edu

Preparing Teachers to Work in a World of Contradictions

Lessons from the Great Philosopher – Bob Dylan

Ernest Pancsofar, Central Connecticut State University, PancsofarE@ccsu.edu

Session C - Social Sciences Building, Room 209

Chair/Discussant: Daniel Mulcahy, Central Connecticut State University

Utilizing Social Justice Theories to Evaluate the Social Consequences of Teacher Evaluations Methodologies

Carla M. Evans, University of New Hampshire, carla.m.evans@gmail.com

Jade Caines, University of New Hampshire, jade.caines@unh.edu

Winston C. Thompson, University of New Hampshire, winston.thompson@unh.edu

Critical Reflections on Two International and Comparative Courses in Teacher Education
Wangari Gichiru, Central Connecticut State University, gichiru@ccsu.edu
Matthew Knoester, University of Evansville, mk211@evansville.edu

**NEW ENGLAND PHILOSOPHY OF EDUCATION SOCIETY
2014 ANNUAL MEETING INFORMATION**

Directions to CCSU:

<http://web.ccsu.edu/directionstoccsu/>

Campus address is 1615 Stanley St, New Britain CT 06050

Campus Map & Parking for CCSU:

<http://web.ccsu.edu/campusmap/>

Best parking option is in Welte Garage on the north side of campus.

Posted signs will direct you from Welte Garage to conference venue.

Nearby hotel and accommodation:

<http://www.marriott.com/hotels/travel/bdlhf-courtyard-hartford-farmington/>

Courtyard Hartford Farmington

1583 Southeast Road · Farmington, Connecticut 06032



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Central Connecticut State University

ANNUAL MEETING REGISTRATION FORM

The registration fee for faculty for the New England Philosophy of Education Society (NEPES) Annual Meeting is **\$50.00** if attending both days. If attending only Saturday is \$25.00. Students will pay \$35 if attending both days and \$10 for Saturday only. This fee covers the cost of dinner on Friday, morning coffee and muffins, lunch, an afternoon snack for Saturday. All session presenters and conference participants who take part in the Annual Meeting are asked to pay the registration fee. Additionally, if you are not a member and wish to become one, please indicate on the registration form below. Membership annual dues for the Society are **\$20.00** for faculty (**\$5** for students) and can be included in your payment.

The registration deadline is **October 17, 2014**.

Please make out a check payable to: New England Philosophy of Education Society (NEPES) and mail with the below registration form to:

Adelaida Sarisley
Teacher Education HB 226
Central Connecticut State University
1615 Stanley Street
New Britain, CT 06053

REGISTRATION FORM

(Please print)

Prefix: _____ Name: _____
Institutional Affiliation: _____
Address: _____
City: _____ State: _____ Zip Code: _____
Country: _____ Telephone Number: _____
Fax Number: _____ Email Address: _____

Both days (dinner and panel on Friday, conference on Saturday):	\$50 (faculty) ___ \$25 (student) ___
Saturday only:	\$25 (faculty) ___ \$10 (student) ___
Membership Dues:	\$20 (faculty) ___ \$5 (student) ___
	Total amount: \$ _____