



Annual Meeting

Sat. Oct. 24, 2015

Central Connecticut State University, New Britain, CT

Conference Theme:

Democracy in Education: Academic Freedom

Keynote Speaker:

Deborah Meier, Senior Scholar at Steinhardt School at New York University

Highly Acclaimed Leader in School Reform Movement



Deborah Meier has spent more than four decades working in public education as a teacher, principal, writer, advocate, and ranks among the most acclaimed leaders of the school reform movement in the U.S. She started her work as an early childhood teacher in Chicago after graduating from the U of Chicago. Her family moved to NYC in the late 60s where she worked as a Kindergarten teacher in Central Harlem. For the next 20 years, Meier helped revitalize public schools in New York City's East Harlem District 4. In 1974, she founded Central Park Elementary School (CPE I), a highly successful public school of choice that served predominantly local African American and Hispanic families. During the next dozen years, Meier opened two other Central Park elementary schools in District 4 as well as an acclaimed secondary school, while also supporting and directing the development of similar schools throughout NYC. During the 90s she also served as an Urban Fellow at the Annenberg Institute. In 1995 she moved to Boston to start Mission Hill, a K-8 school in Roxbury. These schools were part of a network Meier created that helped initiate new small schools, both elementary and secondary, both in NYC and Boston. She also helped found the Coalition of Essential Schools, in the 1980s, under the leadership of Ted Sizer. At Coalition schools, Meier helped foster democratic community, giving teachers greater autonomy in the running of a school, giving parents a voice in what happens to their children in schools, and promoting intergenerational connections. She has always been a proponent of active, project-based learning, and of graduation through a series of exhibitions of high quality work. She is the author of many books and articles, including *The Power of Their Ideas*, *Lessons to America from a Small School in Harlem*, and *In Schools we Trust*. She is an outspoken critic of state-mandated curriculum and high stakes standardized testing and has written extensively on their unreliability and class/race biases. She is on the board of the Coalition of Essential Schools, FairTest, Save Our Schools, Center for Collaborative Education and the Association for Union Democracy. She is also on the editorial board of *The Nation*, *The Harvard Education Letter*, and *Dissent* magazines. In 1987 she received a MacArthur "genius" Award for her work in public education. (From: <http://deborahmeier.com/about/>)



CENTRAL CONNECTICUT STATE UNIVERSITY
OCTOBER 24, 2015

Saturday, October 24, 2015

8:30 a.m. to 8:55 a.m.

REGISTRATION & WELCOME

Morning Coffee & Pastries

Social Sciences Building, Room 211

J. Joss French, President, NEPEs

Kurt Love, Vice-President, NEPEs

9:00 a.m. to 10:20 am

FIRST CONCURRENT SESSIONS

Session A: Democracy & Bilingual Education

Social Sciences Building, Room 204

Panel:

The Politics of Supporting Emergent Bilingual Students: Successes, Challenges, and Possibilities for a School Revolution

- Anna Rivera Delgado, CCSU, anarivera@my.ccsu.edu
- Marina Taverner-Perez, marinat55@yahoo.com
- Marlene Baldizon, Daniels Interdistrict Magnet School of International Communication, New Haven
marlene.baldizon@new-haven.k12.ct.us
- Aram Ayalon, Central Connecticut State University, AyalonA@mail.ccsu.edu

Chair/Discussant – Jacob Werblow, Central Connecticut State University

Session B: A Nexus with Dewey, Literature & Technology

Social Sciences Building, Room 205

John Dewey, Louise Rosenblatt and the Experience of Literature

Kathleen Ryan, Ed.D, Hellenic College, kryan@hchc.edu

Social Justice via Educational Technology: What would John Dewey Do

David Stoloff, Eastern Connecticut State University, stoloffd@easternct.org

I DON'T GET IT, IT'S JUST A SQUARE? (Using John Dewey's "Art And Experience" To Used Teach Art To A Culture That Never Really Liked Art)

Glenn LaVertu, Parson's the New School For Design, NYC, lavertug@newschool.edu

Chair/Discussant: Lynda George, Central Connecticut State University



Session C: Literacy Towards Empowerment and Freedom
Social Sciences Building, Room 209

The Potential Effects of Achievement Goal Orientations on Students' Participation in Writing Apprenticeship Dialogues

Andrea Mooney, University of Massachusetts-Lowell, Reading Memorial High School,
Andrea_Mooney@student.uml.edu

Obstacles to the Genesis of Creative Identity in Literacy Classrooms

Matthew R. Sutton, University of Massachusetts Lowell, matthew_sutton2@student.uml.edu
Lorraine Dagostino, Ph.D., University of Massachusetts Lowell

Power of the Image: Using Visual Literacy as a Method of Empowerment

J. Christian Leblanc, University of Massachusetts Lowell, JCL14@Hotmail.com,
Lorraine Dagostino, Ph.D., University of Massachusetts Lowell

Chair/Discussant: Cara Mulcahy, Central Connecticut State University

Session D: Power, Social Control, and Shaping Society
Social Sciences Building, Room 211

Race, Power, and Work in Curriculum and Community: Penn School and the Transition to Industrial Education

Mary-Lou Breitborde, Salem State University, mbreitborde@salemstate.edu

Unintended Consequences of Educational Growth and Development

Dick Rapacz (with assistance from Steve Kuhn), Boston University, rapacz6@comcast.net

School Closure and Abnormal Justice

Jacob Fay, Harvard University, jzf554@mail.harvard.edu

Chair/Discussant: Winston C. Thompson, University of New Hampshire

10:30 a.m. to 11:00 a.m. FIRST PLENARY SESSION
Social Sciences Hall, Room 211

The Political Economy of Education Reform and Its Constraints on Deweyan/Freirean Pedagogy

David P. Magnani, Ed.D., Assistant Vice Chancellor for Corporate and Foundation Relations, University of Massachusetts - Boston, davemagnan@aol.com

11:00 a.m. to 12:00 p.m. KEYNOTE ADDRESS
Social Sciences Hall, Room 211

Democracy: Educating for Democracy Starts Even Before Pre-Kindergarten!

Deborah Meier, Senior Scholar at Steinhardt School at New York University,
deborahmeier@me.com

Introduction by: Katharine Covino, Fitchburg State University, katharinecovino@gmail.com

12:00 p.m. to 12:30 p.m.

LUNCH and SOCIETY BUSINESS MEETING
Social Sciences Building, Room 211

12:40 p.m. to 2:00 p.m.

SECOND PLENARY SESSION

Symposium: Spotighting the Work at Mission Hill School

Social Sciences Building, Room 204

The Struggle for Justice: The Civil Rights Movement Through the Lens of Photography and Poetry
Jenerra Williams, Mission Hill School, jwilliams@missionhillschool.org

Astronomical Inquiries

Matthew Knoester, University of Evansville, matthew_knoester@hotmail.com

Early Childhood Project: Creating a Class Bakery

Katherine Clunis D'Andrea, Mission Hill School, flyingbuttress1@gmail.com

School-wide Thematic Teaching as Democratic Praxis

Emily Gasoi, Inspired Teaching Teacher Training Program, emilygasoi@gmail.com

Filming a Year at Mission Hill

Amy Valens, Tamalpais Productions

Chair: Wangari Gichiru, Central Connecticut State University, gichiru@ccsu.edu

Discussants: Deborah Meier & Ayla Gavins, Mission Hill School, agavins@missionhillschool.org

2:10 p.m. to 3:40 p.m.

SECOND CONCURRENT SESSIONS

Session A: Co-Sponsored with the John Dewey Society for the centennial anniversary of *Democracy and Education*

Social Sciences Building, Room 204

Experience and Education: Encountering John Dewey's Agenda for School and Society

Susan Douglas Franzosa, Professor, Fairfield University, sfranzosa@fairfield.edu

Jennifer Badeau, Jacqueline Dunsworthy, Sebastian Giglio, and Allyson McGrath, Fairfield University

The Theory of Action in Democracy and Education: Learning by Doing

Leonard Waks, Temple University, lhwaks@yahoo.com

Teaching Democracy and Education in the Information Age

Rosetta Cohen, Smith College, rcohen@smith.edu

Chair/Discussant: Daniel Mulcahy, Central Connecticut State University



Session B: Social Justice, Sustainability, and Democratic Education

Social Sciences Building, Room 205

Sustainability Thinking: A Major Paradigm Shift in Philosophy, Pedagogy, and Learning Theory
Kurt Love, Central Connecticut State University, lovekua@ccsu.edu

Feminist Voices Today - The Intersection of Third-wave Feminism and Contemporary Research
Katharine Covino, Fitchburg State University, katharinecovino@gmail.com

Theorizing Justice in Educational Research: Formative Justice, Educational Liberalism, and Beyond

Winston C. Thompson, Ph.D., University of New Hampshire, winston.thompson@unh.edu

The Nexus between Poverty, the Achievement Gap and Equitable Cost Sharing in Education Funding in Connecticut

Valerie J. Lofland, Central Connecticut State University, vlofland@yahoo.com

Chair/Discussant: Wangari Gichiru, Central Connecticut State University

Session C: Connection and Meaning for Children and Teachers

Social Sciences Building, Room 209

Elizabeth Peabody and Susan Blow: 19th Century Philosophers and Promoters for Public Support of the American Kindergarten

Louise Swiniarski, Ph.D. Professor Emerita, Salem State University, lswiniarski@salemstate.edu

Moments that Matter in the Learning and Development of Children: Perspectives of Teachers and School Staff

Kelly Kolodny, Framingham State University, kkolodny@framingham.edu

A Kuchipudi Dancer's Investigation of the Philosophy for Children Framework In Several Pedagogical Spaces

Sabrina D. MisirHiralall, Montclair State University, MisirHiralall.S@gmail.com

Chair/Discussant: Joss French, Central Connecticut State University



New England Philosophy of Education Society 2015 Officers

President: J. Joss French, Central Connecticut State University, frenchjaj@ccsu.edu

Past-President: Leonard Waks, Temple University, ljwaks@yahoo.com

Vice-President, (Conference Organizer): Kurt Love, Central Connecticut State University, lovekua@ccsu.edu

Secretary: Barbara Clark, Central Connecticut State University, clarkb@ccsu.edu

Treasurer: Dick Lyons,

Member-At-Large: Wangari Gichiru, Central Connecticut State University, gichiru@ccsu.edu

Member-At-Large: Winston C. Thompson, University of New Hampshire, winston.thompson@unh.edu

Member-At-Large: Katharine Covino, Fitchburg State University, katharinecovino@gmail.com

NEW ENGLAND PHILOSOPHY OF EDUCATION SOCIETY 2015 ANNUAL MEETING INFORMATION

Directions to CCSU:

<http://web.ccsu.edu/directionstoccsu/>

Campus address is 1615 Stanley St, New Britain CT 06050

Campus Map & Parking for CCSU:

<http://web.ccsu.edu/campusmap/>

Best parking option is in Welte Garage on the north side of campus.

Posted signs will direct you from Welte Garage to conference venue.

Nearby hotel and accommodation:

<http://www.marriott.com/hotels/travel/bdlhf-courtyard-hartford-farmington/>

Courtyard Hartford Farmington

1583 Southeast Road · Farmington, Connecticut 06032

Sat. Oct. 24, 2015

Central Connecticut State University

ANNUAL MEETING REGISTRATION FORM

The registration fee for faculty and school administrators for the New England Philosophy of Education Society (NEPES) Annual Meeting is **\$30**. Registration for PreK-12 teachers and community members is **\$15**. Registration for students is **\$5**. This fee covers the cost of morning coffee and muffins, lunch, an afternoon snack, as well as supporting the keynote speaker. All session presenters and conference participants who take part in the Annual Meeting are asked to pay the registration fee. Additionally, if you are not a member and wish to become one, please indicate on the registration form below. Members have voting rights and can hold an office. Membership annual dues for the Society are **\$20** for faculty and school administrators and **\$5** for all others, and can be included in your payment.

The registration deadline by mail is **October 18, 2015**.
Registration will also take place in-person on the day of the conference.

Please, mail your check to:
Kurt Love, Ph.D.
Central Connecticut State University
Barnard Hall, Room 226
1615 Stanley Street
New Britain, CT 06050

Please make out a check payable to: New England Philosophy of Education Society:

REGISTRATION FORM

Prefix: _____ Name: _____
Institutional Affiliation: _____
Address: _____
City: _____ State: _____ Zip Code: _____
Country: _____ Telephone Number: _____
Fax Number: _____ Email Address: _____

Registration: \$30 (university faculty, school administrators) ____
\$15 (PreK-12 teachers, community members) ____
\$5 (college student) ____

Membership Dues: \$20 (university faculty, school administrators) ____
\$5 (others) ____

Total amount: \$ _____